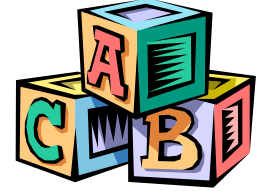


LONG TERM PLAN



2025/2026

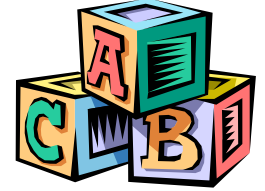
Updated 1.9.25 —subject to change and review throughout year



Long Term Plan - Foundation Stage 1

2025/26

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Marvellous Me 	Celebrations 	Looking After Me 	Wonderful Authors: Eric Carle 	Giraffes Can't Dance 	Italy 
P.E.					
Following instructions, Parachute games	Movement to songs	Exercise equipment in FS Gymnastics in hall (over and under equipment)	Introducing ball skills: throwing, catching and rolling	Gymnastics -jumping , over and under	Sports Day practice -quoit, running etc
COMPUTING					
Getting to know how to use the SMARTboard	Busythings design software- creating pictures inspired by other cultures	Using a Smartboard	Investigating fastenings, zips and latches	Use of pipes, funnels and scoops to transport water and other resources.	Using creative software to create a seaside picture
DESIGN TECHNOLOGY					
A healthy snack	Create a Christmas Decoration	Healthy Snack		Make a shaker	Italian food
TRIPS/VISITS					



Long Term Plan - Foundation Stage 2

2025/26

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Me and My Community 	Cultures and celebrations around the world. 	Wonderful authors: Sue Hendra 	Under the Sea 	A Journey into Space 	Wonderful Authors: Julia Donaldson 
P.E. (FS2)					
Gym: Travelling (A)	Gym: Stretching (B)	Gym: Taking Weight on Body parts (C)	Gym: Partner & Sequence Work	Games: Ropes, Bats & Balls (R4)	Games Athletics
COMPUTING					
Portraits using paint software, adding simple labels.	.Creating different effects using paint software	Making a comic strip	Bee Bots and algorithms	Using a search engine , copying and pasting..	Using Tuff Cams to create an eBook
DESIGN TECHNOLOGY					
	Design and Create a Musical Instrument from another culture (Construction)	Joining materials using pins and folds	Sewing a textile fish. (Textiles)		A healthy treat for the Gruffalo (Food)
TRIPS					
Trip to the fire station			The Deep		Dalby Forest

Long Term Plan - Class 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Linking' Theme	Ourselves/Toys Through the Ages	China	Transport	Pirates and the Ocean	Our Local Community	Great Fire of London
SCIENCE	Sorting and Using Materials	Sounds and Hearing	Pushes and Pulls	Ourselves	Growing Plants	Light and Dark
ENGLISH	Labels, list and captions (1 wk) Stories about toys (4 wks) Persuasion (2 wks)	Information Texts (3 wks) DT (1 wk) Postcards & letters (1 wk) Playscripts/Nativity (2 wks)	Biographies (2 wks) Transport stories (3 wks) Information Texts (1 wk)	Poems on a theme (1 wk) Persuasion (<i>Wanted posters</i>) (2 wks) Labels, Lists and Captions (mapwork) (2 wks)	DT (1 wk) (Pirates) Stories linked to Buildings and Homes (2 wks) Biographies of local celebrities e.g. Stuart Pearson, Winifred Holtby (3 wks)	Information Texts (2 wks) Diaries and recounts (3 wks) Trip Recount (1 wk) DT (1 wk)
HISTORY	History of toys Family trees		Transport through the ages	Topic Extension: Famous Pirates, treasure maps, where pirates came from, seas and oceans	Buildings and Homes	Great Fire of London
GEOGRAPHY		China	Where are the major roads, airports, railway stations etc and what are they like?	Topic Extension: Famous Pirates, treasure maps, where pirates came from, seas and oceans	Our Local Environment	
COMPUTING	Computing systems and networks - Technology around us	Creating media - Digital painting	Programming A - Moving a robot	Data and information - Grouping data	Creating media - Digital writing	Programming B - Programming animations
ART	Self portraits Art work linked to favourite toys	Making a dragon Symbol painting, Fans/ Chinese plates/Lanterns Landscapes//blossom printing	Vehicles & Transport art and craft	Pirate Art and Craft	Light/dark pictures linked to buildings in our local community Sketching simple buildings	Great Fire of London Collage and Painting
DT		Chinese Dragons		Healthy Sandwiches		Moving vehicles
PSHCE (BG Framework)	Health and Wellbeing, including Mental Health	Health and Wellbeing, including Mental Health	Relationships, including respecting self and others	Relationships, including respecting self and others	Living in the Wider World, including Economic Wellbeing, aspirations, work and career	Living in the Wider World, including Economic Wellbeing, aspirations, work and career
PE	Games: Partner work (Y1:Unit 4) Games: Bat, Balls and Skipping (Y1:Unit 3)	Games: Inventing Games and Gym (wide, narrow and curled) Games: Throwing, Catching and Aiming (Y1:Unit 2)	Gym: Jump, Land, Bounce (D) Games: Ball Skills & Games (Y1:1) TIGERS TRUST	Gym: Rocking and Rolling (F) Games: Football	Dance Athletics	Games: Throwing and Catching Games: Cricket
RE	Belonging	Christmas	Worship & Festivals	Easter	Non-Religious World View: Atheists	What a Wonderful World
MUSIC	Specialist Music Teaching	Specialist Music Teaching	BG Music Framework	BG Music Framework	Specialist Music for Wellbeing	Specialist Music for Wellbeing
TRIPS	York Castle museum		Elvington Transport Museum		Trip to the local church	Visit to the Fire Station

Long Term Plan - Class 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Linking' Theme	Prehistoric Britain	Japan	Explorers	An Island Home	Safari Around the World	Inventors & Inventions
SCIENCE	Plants and Animals in the Local Environment	Habits and Variations	Health and Growth	Circuits	Forces and Movement	Grouping and Changing Materials
ENGLISH	Explanation (2 weeks) Stories with Imaginative Settings (3 wks) Non-chronological reports (2 wks)	Postcards (3 wks) DT (1 wk) Plays (Nativity) (3 wks)	Biographies (2 wks) Diaries and Letters (2 wks) Poetry (2 wks)	Katie Morag Stories (2 wks) DT week (1 week) Letters (2 wks)	Children's Safari Stories (5 wks) DT week (1 wk)	Information Texts (3 wks) Diaries (2 wks) News Reports (2 wks)
HISTORY	How did people live in the Stone, Bronze and Iron Ages?		Explorers - Where they came from & what they discovered	The Island of Coll and Scottish Traditions	Where do all the animals live? Why? What adaptations have they got to survive in the areas? What problems do they face?	Inventors—Where they came from and their influence on society over time.
GEOGRAPHY		Japan study				
COMPUTING	Computing systems and networks - IT around us	Creating media - Digital photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
ART	Clay pottery/jewellery Cave drawings Model building (Stonehenge)	Japan—costumes, Japanese art	Landscapes—art pertinent to natives of discovered lands	Katie Morag art and craft	Safari Art and Craft	Sketching and shading Real-life drawings Focusing on detail
DT	Pneumatic Systems			Design a Scottish themed money container eg Sporrán	Design and cook a safari soup	
PSHCE (BG Framework)	Health and Wellbeing, including Mental Health	Health and Wellbeing, including Mental Health	Relationships, including respecting self and others	Relationships, including respecting self and others	Living in the Wider World, including Economic Wellbeing, aspirations, work and career	Living in the Wider World, including Economic Wellbeing, aspirations, work and career
PE	Games: Tennis Games: Football	Gym: Gym: High and Low (H) Games: Netball/Basketball	Gym: Spin-Turn-Twist (J) Games: Dodgeball	Games: Cricket Hockey	Games: Rounders Games: Tag Rugby	Dance: Skill Development Athletics
			TIGERS TRUST			
RE	Rules for Life	Christmas	Sikhism	Easter	Believing	Questions, questions
MUSIC	Specialist Music Teaching	Specialist Music Teaching	BG Music Framework	BG Music Framework	Specialist Music for Wellbeing	Specialist Music for Wellbeing
TRIPS	Murton Park	School visit by Karate instructors			Yorkshire Wildlife Park	

Long Term Plan – Class 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Linking' Theme	Ancient Egypt	Polar Regions	Mexico	Britain Since 1948	Climate and Coasts	The Tudors
SCIENCE	Rocks and Soils	Keeping Warm	Teeth and Eating	Magnets and Springs	Characteristics of Materials	Light and Shadows
ENGLISH	Adventure stories (4 wks) Letters and Diaries (3 wks)	Explanation texts (3 wks) Poetry (3 wks) Instructions (DT) (1 wk)	Biography (3 wks) Playscripts (3 wks)	News Reports (3 wks) Modern Stories (2 wks)	Explanation Texts (2 wks) Coastal Stories (2 wks) Song lyrics (1 wk) DT (1 wk)	Persuasion (3 wks) Information Text (2 wks) DT (2 wks)
HISTORY	Ancient Egypt			Britain Since 1948		The Tudors
GEOGRAPHY		Polar Regions	Mexico Study		Coasts and Climate study	
COMPUTING	Computing systems and networks - Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information - Branching databases	Creating media - Desktop publishing	Programming B - Events and actions in programs
ART	Egyptian Art Egyptian Papyrus art Mixed Media Art Canopic jars Death Masks Board games	Polar Art Observational drawings Landscapes ("Watching the Iceberg Carve Antarctica" and "A Conversation" By Linda Mackey Clay Modelling	Mexican Art Frida Kahlo (Mexican artist) Mexican wall hangings/vases	Art through the decades Pop Art (Andy Warhol) Record covers Observational drawings (objects through time)	Coastal Paintings Weather Symbols J M W Turner	Tudor Art Hans Holbein (Tudor Artist) Tudor Roses
DT		Textile polar teddies	Mexican food			Tudor Houses
PSHCE (BG Framework)	Health and Wellbeing, including Mental Health	Health and Wellbeing, including Mental Health	Relationships, including Managing Hurtful Behaviour and Bullying	Relationships, including Managing Hurtful Behaviour and Bullying	Living in the Wider World, including Economic Wellbeing, aspirations, work and career	Living in the Wider World, including Economic Wellbeing, aspirations, work and career
FRENCH (See school scheme)	Unit 1—All About Me	Unit 2—Games and Songs/ Christmas study	Our school—classroom language	Unit 3—Celebrations	Unit 4—Portraits	Pets and animals Revision/Assessment
PE	Games: Football Games: Hockey TIGERS TRUST	Gym: Pathways (N) and Travelling (O) Games: Dodgeball	Games: Basketball Gym: Stretching and Curling	Dance: Polar Regions Net/Court: Tennis	Games: Cricket Games: Tag Rugby	Athletics Games: Netball
RE	Remembering	Christmas	Hinduism	Easter	Founders of Faith	Sacred places
MUSIC	BG Music Framework	BG Music Framework	Specialist Music Teaching	Specialist Music Teaching	Specialist Music for Wellbeing	Specialist Music for Wellbeing
TRIPS	Hands on History Hull				RSPB Bempton Cliffs	Gainsborough Old Hall

Long Term Plan - Class 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Linking' Theme	World War 2	Africa	Romans	Vikings	Forests	Natural Disasters
SCIENCE	Solids and Liquids	Moving and Growing	Circuits and Conductors	Habitats	Helping Plants Grow Well	Friction
ENGLISH	Letters and Diaries (1 wk) Historical Stories (2 wks) News reports (3 wks) DT (1 wk)	Stories from Other Cultures (3 wks) Poetry (1 wk) Persuasion (3 wks)	Biographies (2 wks) Historical Reports (2 wks) Persuasion (2 wks)	Viking Adventure Stories (3 wks) Explanation Text (2 wks)	DT (1 wk) (Vikings) Forest stories (2 wks) Plays (3 wks)	News Reports (2 wks) Letters and diaries (2 wks) Explanation (2 wks) DT (1 wk)
HISTORY	World War 2		The Romans	The Vikings		Pompeii, The Titanic etc
GEOGRAPHY		Africa	Where was the Roman Empire?	Where did the Vikings Come From?	Forest Regions	Disaster regions
COMPUTING	Computing systems and networks - The Internet	Creating media - Audio production	Programming A - Repetition in shapes	Programming B - Repetition in games	Data and information - Data logging	Creating media - Photo editing
ART	WW2 Art WW2 Propaganda Art Blitz scenes Observational drawings (aircraft)	African Art Printing patterns African jewellery Tie-die	Roman Art Mosaics Clocks (Roman numerals) Terracotta amps (clay) Roman coins	Art linked to the Vikings (e.g. Longships)	Forest creatures/settings	Volcano paintings Titanic models Tsunami art
DT	Creating Meals using Rations			Viking Cross Stitch		Creating a Steady Hand Game
PSHCE (BG Framework)	Health and Wellbeing, including Mental Health	Health and Wellbeing, including Mental Health	Relationships, including managing hurtful behaviour and bullying	Relationships, including managing hurtful behaviour and bullying	Living in the Wider World, including Economic Wellbeing, aspirations, work and career	Living in the Wider World, including Economic Wellbeing, aspirations, work and career
FRENCH (see school scheme)	Unit 5—The Four Friends	Unit 6—Growing Things	Easter Traditions/French food	GAMES VS Y2 UNIT 4 (Bat and ball skills) ATHLETICS	Unit 8—Pocket Money	Revision/Assessment Advert for French food/holiday
PE	Invasion: Hockey Gym: Core gymnastic movement	Dance Game: Netball Swimming	Net/Court: Badminton Game: Football	Net/Court: Tennis Gym: Partner work	Outdoor and Adventure Striking & Fielding: Cricket	Athletics Striking & Fielding: Rounders
					TIGERS TRUST	
RE	People who inspire us	Christmas	Islam	Easter	Our World	Communities
MUSIC	Specialist Music for Wellbeing	Specialist Music for Wellbeing	Specialist Music Teaching	Specialist Music Teaching	BG Music Framework	Specialist Music Teaching
TRIPS	Tom Powell 40s workshop—TBC				Humber Forest Schools	

Long Term Plan - Class 5

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Linking' Theme	Ancient Greece	Australia	Crime and Punishment	Mountains	The Maya Empire	Wonders of the World
SCIENCE	Materials and Gases Around Us	Life Cycles	Earth and Space	Keeping Healthy	Changing Sounds	Changing State
ENGLISH	Stories with Historical Settings/myths (3 wks) Historical Reports (2 wks) Plays (2 wks)	Stories from Other Cultures (2 wks) Poetry (1 wk) Discussion (3 wks) DT (1 wk)	News Reports (3 wks) Biography - Notorious historical criminals/pathologists e.g. Bernard Spilsbury(3 wks)	Suspense Stories (3 wks) Persuasion (2 wks)	DT (1 wk) (Mountains) Non chronological reports (2 wks) DT (1 wk) News Report (2 wks)	Explanation (3 wks) The Seven Wonders of the Ancient World by Mary Hoffman (3 wks) Poetry (1 week)
HISTORY	Ancient Greece	Aborigines Captain Cook Convicts	How has crime and punishment changed over time?	Famous mountaineers e.g. Edmund Hilary	The Maya Empire	The stories behind the ancient wonders
GEOGRAPHY	Where is Greece? Expansion of Empire	Australian Study		Where are the highest mountains in the world? How are they formed?	Where was the Maya Empire?	The Wonders—where they are and why they may be tourist attractions
COMPUTING	Computing systems and networks - Systems and searching	Creating media - Video production	Programming A - Selection in physical computing	Data and information - Flat-file databases	Creating media - Introduction to vector graphics	Programming B - Selection in quizzes
ART	Greek Art Paper mache pottery Theatre masks Greek landscapes	Aboriginal Art	Dick Turpin mugshots	Art using textured media Mountain landscapes	Mayan masks Clay vases and other vessels	Depictions of the Hanging Gardens of Babylon based on existing artwork
DT	Design and make an Australian meal			Cable Cars	Sewing Mayan headdresses	
PSHCE (BG Framework)	Health and Wellbeing, including Mental Health, Drugs, Alcohol and Tobacco	Health and Wellbeing, including Mental Health, Drugs, Alcohol and Tobacco	Relationships including Managing Hurtful Behaviour and Bullying	Relationships including Managing Hurtful Behaviour and Bullying	Living in the Wider World, including Economic Wellbeing, aspirations, work and career	Living in the Wider World, including Economic Wellbeing, aspirations, work and career
FRENCH NC Y5 objectives (see MFL policy)	Unit 9—Tell Me A Story	Unit 10—Our sporting lives	Unit 11—Carnival of the Animals	Unit 12—What's the Weather Like?	Talking about where I live	Differences between France and England, Quiz/revision/assessment
PE	Invasion: Tag Rugby Net/court: Netball TIGERS TRUST	Invasion: Basketball Gym: Flight (U)	Dance: Skill Development Gym: Holes and Barriers (Z)	Games: Football Games: Dodgeball	Athletics Games: Cricket	Games: Rounders Games: Hockey
RE	Expressions of Faith	Christmas	Judaism	Easter	Faith in Action	Pilgrimages
MUSIC	BG Music Framework	BG Music Framework	Specialist Music Teaching	Specialist Music Teaching	Specialist Music for Wellbeing	Specialist Music for Wellbeing
TRIPS			Ripon Museums			

Long Term Plan - Class 6

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
'Linking' Theme	World War One	France	The Golden Age of Steam	Maps and Rivers	Human Rights Activists	Environmental Studies
SCIENCE	Micro Organisms Forces	Reversible/Irreversible Changes Dissolving	How we see things Interdependence & Adaptation	Changing Circuits SATS revision	SATS revision	Ecosystems
ENGLISH	Persuasive writing (2 wks) Poetry (2 wks) News Reports (3 wks)	Stories from other cultures (2 wks) Historical reports(2 wks) Biography (3 wks) DT (1 wk)	Writing a chapter (3 wks) News Report (2 wks) DT (1 wk)	Wind in the Willows (3 wks) Information Texts (3 wks)	Biography - Emmeline Pankhurst & William Wilberforce (2 wks) SATS week (1 wk) Argument/Discussion (2 wks)	Persuasion (2 wks) Explanation (2 wks) DT (1 wk) Summer play (1 wk) Transition week (1 wk)
HISTORY	World War I	The French Revolution	The History of Steam Power		Suffragette Movement Slavery & Black H. Rights	
GEOGRAPHY	Countries involved in WW1	France	The Journeys of Phileas Fogg	Rivers in the UK and around the world	Countries involved in Human Rights Issues	Ecological issues
COMPUTING	Computing systems and networks - Communication and collaboration	Creating media - Web page creation	Programming A - Variables in games	Data and information - Spreadsheets	Creating media - 3D Modelling	Programming B - Sensing movement
ART	World War One Propaganda and Paul Nash	Monet & French artists	Lowry/steampunk	River Landscapes	Human Rights Artists e.g. Pablo Picasso	Recycled Art
DT		Christmas Cakes	Steam boats			Recycled products
PSHCE (BG Framework)	Physical Wellbeing, Mental Health, Drugs, Alcohol and Tobacco and Ourselves, Growing and Changing (See BG Framework)	Physical Wellbeing, Mental Health, Drugs, Alcohol and Tobacco and Ourselves, Growing and Changing (See BG Framework)	Me and my relationships, including Respecting Self and Others	Me and my relationships, including Respecting Self and Others	Living in the Wider World, including Economic Wellbeing, aspirations, work and career	Living in the Wider World, including Economic Wellbeing, aspirations, work and career
FRENCH (see school scheme)	Unit 13—Enjoy your meal	Unit 14—I am the Music Man	Unit 15—On the Way to School	Unit 18—The Planets	Planning a holiday to a French speaking country	Presenting cultural information, Final assessment for Y7
PE	Dance: Skill Development Net/Wall: Tennis	Invasion: Hockey Invasion: Netball	Game: Benchball Gym: Matching and Mirroring (X)	Gym: Counter Balance and Counter Tension (A*) Games: Dodgeball	Invasion: Cricket Athletics	Outdoor and Adventure Strike/Field: Rounders
RE	Justice & Freedom	Christmas	Non-religious world view: Humanists	Easter	Buddhism	Hopes & Visions
MUSIC	Specialist Music Teaching	Specialist Music Teaching	Specialist Music for Wellbeing	Specialist Music for Wellbeing	BG Music Framework	BG Music Framework
TRIPS	Tom Powell WW1 workshop—TBC				Robinwood Activity Centre	

TIGERS TRUST