

Children develop their understanding of recognising and identifying key physical and human geographical features of the world; how these are interdependent and how they bring about spatial variation and change over time. In contrast to Lower KS2, children focus more closely on finding locations outside of the UK.

- Use maps to locate the world's countries with a focus on Eastern Europe and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities;
- Name and locate counties and cities of the UK, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time;
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map;
- Use key vocabulary to demonstrate knowledge and understanding in this strand: atlas, index, coordinates, latitude, longitude, contour, altitude, peaks, slopes, continent, country, city, North America, South America, border, key.

Australia  Year 5 Lesson Number:						Mountains  Year 5 Lesson Number:						Wonders of the World  Year 5 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d

France  Year 6 Lesson Number:						Maps and Rivers  Year 6 Lesson Number:						Environmental Studies  Year 6 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d

Children can:

- a) Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe and South America;
- b) Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America;
- c) Use key vocabulary to demonstrate knowledge and understanding in this strand: latitude, Arctic Circle, physical features, climate, human geography, land use, settlement, economy, natural resources.

Australia  Year 5 Lesson Number:						Mountains  Year 5 Lesson Number:						Wonders of the World  Year 5 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

France  Year 6 Lesson Number:						Maps and Rivers  Year 6 Lesson Number:						Environmental Studies  Year 6 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Children can:

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| <h3>Australia</h3>  <p>Year 5 Lesson Number:</p> | | | | | | <h3>Mountains</h3>  <p>Year 5 Lesson Number:</p> | | | | | | <h3>Wonders of the World</h3>  <p>Year 5 Lesson Number:</p> | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a |
| b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b |
| c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c |
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| <h3>France</h3>  <p>Year 6 Lesson Number:</p> | | | | | | <h3>Maps and Rivers</h3>  <p>Year 6 Lesson Number:</p> | | | | | | <h3>Environmental Studies</h3>  <p>Year 6 Lesson Number:</p> | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a |
| b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b |
| c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c |

Children can:

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| <h3>Australia</h3>  <p>Year 5 Lesson Number: _____</p> | | | | | | <h3>Mountains</h3>  <p>Year 5 Lesson Number: _____</p> | | | | | | <h3>Wonders of the World</h3>  <p>Year 5 Lesson Number: _____</p> | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a |
| b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b |
| c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c |
| d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d |
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| <h3>France</h3>  <p>Year 6 Lesson Number: _____</p> | | | | | | <h3>Maps and Rivers</h3>  <p>Year 6 Lesson Number: _____</p> | | | | | | <h3>Environmental Studies</h3>  <p>Year 6 Lesson Number: _____</p> | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 5 | 6 |
| a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a | a |
| b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b | b |
| c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c | c |
| d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d | d |