

IMPLEMENTATION-Progression Map-Y3/Y4-Geography National Curriculum-Locational knowledge

Building on knowledge learned in KS1, pupils should extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, N & S America, the Arctic, Africa etc. Children can develop knowledge of the location of globally significant places and their understanding, recognising and identifying key physical and human geographical features.

Children can:

- Locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics;
- Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed;
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones;
- Use key vocabulary to demonstrate knowledge and understanding in this strand: county, country, town, coast, physical features, human features, mountain, hill, river, sea, climate, tropics, tropical, of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle.



Polar Regions 						Brazil 						Climate and Coasts 					
Year 3 Lesson Number:						Year 3 Lesson Number:						Year 3 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
(a)	a	a	a	a	a	(a)	a	a	a	a	a	(a)	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
(c)	c	c	c	c	c	(c)	c	c	c	c	c	(c)	(c)	(c)	(c)	(c)	(c)
(d)	d	(d)	(d)	d	d	(d)	(d)	(d)	d	d	d	(d)	(d)	(d)	(d)	(d)	(d)

Africa 						Forests 						Natural Disasters 					
Year 4 Lesson Number:						Year 4 Lesson Number:						Year 4 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
(a)	(a)	(a)	a	a	(a)	(a)	(a)	a	a	a	a	(a)	(a)	(a)	(a)	a	a
b	b	b	b	b	b	b	b	b	(b)	b	b	b	b	b	b	(b)	b
(c)	c	c	c	c	c	(c)	c	c	c	(c)	(c)	(c)	c	c	c	c	c
(d)	(d)	d	d	d	d	d	(d)	(d)	d	d	d	(d)	(d)	d	(d)	d	d

Children can:

- a) Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom;
- b) Explore similarities and differences, comparing the human geography of a region of the UK and a region of South America, Africa, the Arctic etc.;
- c) Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom;
- d) Explore similarities and differences comparing the physical geography of a region of the UK and a region of South America, Africa, the Arctic etc.;
- e) Use key vocabulary to demonstrate knowledge and understanding in this strand: Amazon rainforest, Sherwood Forest, city, Yorkshire, physical features, human features, landscape, feature, population, land use, retail, leisure, housing, business, industrial, agricultural.

Polar Regions



Year 3 Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c
d	d	d	d	d	d
e	e	e	e	e	e

Brazil



Year 3 Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c
d	d	d	d	d	d
e	e	e	e	e	e

Climate and Coasts



Year 3 Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c
d	d	d	d	d	d
e	e	e	e	e	e

Africa



Year 4 Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c
d	d	d	d	d	d
e	e	e	e	e	e

Forests



Year 4 Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c
d	d	d	d	d	d
e	e	e	e	e	e

Natural Disasters



Year 4 Lesson Number:

1	2	3	4	5	6
a	a	a	a	a	a
b	b	b	b	b	b
c	c	c	c	c	c
d	d	d	d	d	d
e	e	e	e	e	e

Polar Regions  Year 3 Lesson Number:						Brazil  Year 3 Lesson Number:						Climate and Coasts  Year 3 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Africa  Year 4 Lesson Number:						Forests  Year 4 Lesson Number:						Natural Disasters  Year 4 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Y3/4 Geography National Curriculum- Geographical skills and fieldwork



Children begin to develop their map skills. They will be able to identify features on a map through the use of symbols and keys.

Children begin to use fieldwork skills to monitor and explain patterns in human and physical features.

Children can:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied;
- Use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world;
- Use fieldwork to observe and present the human and physical features in the local area using sketch maps, plans and digital technologies;
- Use key vocabulary to demonstrate knowledge and understanding in this strand: sketch map, map, aerial view, feature, annotation, landmark, distance, key, symbol, land use, urban, rural, population, co-ordinates.

Polar Regions 						Brazil 						Climate and Coasts 					
Year 3 Lesson Number:						Year 3 Lesson Number:						Year 3 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
☒ a	☐ a	☐ a	☐ a	☐ a	☐ a	☒ a	☐ a	☐ a	☐ a	☐ a	☐ a	☒ a	☒ a	☒ a	☒ a	☒ a	☒ a
☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b
☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☒ c	☐ c	☐ c	☐ c
☒ d	☐ d	☒ d	☐ d	☒ d	☐ d	☐ d	☐ d	☐ d	☐ d	☐ d	☐ d	☐ d	☐ d	☐ d	☒ d	☐ d	☐ d
Africa 						Forests 						Natural Disasters 					
Year 4 Lesson Number:						Year 4 Lesson Number:						Year 4 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
☒ a	☒ a	☐ a	☐ a	☐ a	☐ a	☒ a	☐ a	☒ a	☐ a	☐ a	☐ a	☒ a	☒ a	☒ a	☒ a	☐ a	☐ a
☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☒ b	☒ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b	☐ b
☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☒ c	☒ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c	☐ c
☒ d	☐ d	☒ d	☒ d	☐ d	☐ d	☐ d	☒ d	☒ d	☒ d	☒ d	☐ d	☐ d	☒ d	☒ d	☒ d	☐ d	☐ d