

Progression Map- Y1/Y2-Geography National Curriculum-Locational Knowledge

Building on EYFS knowledge of their own environment, children start to learn the names of key places in the UK beyond their immediate environment. Pupils develop contextual knowledge of the location of globally significant places. They should develop knowledge about the world, the UK and their locality.

Children can:

- Name and locate the world's seven continents and five oceans;
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas;
- Use key vocabulary to demonstrate knowledge and understanding in this strand: United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica.



China  Year 1 Lesson Number:						Pirates and the Ocean  Year 1 Lesson Number:						Our Locality  Year 1 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
(a)	a	a	a	a	a	a	a	(a)	a	a	a	a	a	a	a	a	a
(b)	b	b	b	b	b	b	b	b	b	b	b	(b)	(b)	b	b	b	b
(c)	(c)	(c)	(c)	(c)	(c)	c	c	(c)	c	c	c	(c)	(c)	(c)	(c)	(c)	c

Japan  Year 2 Lesson Number:						Safaris of the World  Year 2 Lesson Number:						An Island Home  Year 2 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
(a)	a	a	a	a	a	(a)	a	a	a	a	a	a	a	a	a	a	a
(b)	b	b	b	b	b	(b)	b	b	b	b	b	(b)	(b)	b	b	b	b
(c)	(c)	(c)	(c)	(c)	(c)	(c)	(c)	c	(c)	c	c	(c)	(c)	c	c	c	c

Children can:

- a) Compare the UK with a contrasting country in the world;
- b) Compare a local city/town in the UK with a contrasting city/town in a different country;
- c) Use key vocabulary to demonstrate knowledge and understanding in this strand: South America, London, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano.

China  Year 1 Lesson Number:						Pirates and the Ocean  Year 1 Lesson Number:						Our Locality  Year 1 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Japan  Year 2 Lesson Number:						Safaris of the World  Year 2 Lesson Number:						An Island Home  Year 2 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c

Y1/2 Geography National Curriculum- Human and Physical Geography

Children will understand key physical and human geographical features of the world. They identify seasonal and daily weather patterns.



Children can:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles;
- Use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather;
- Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

China  Year 1 Lesson Number:						Pirates and the Ocean  Year 1 Lesson Number:						Our Locality  Year 1 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
(a)	a	a	a	a	a	a	a	a	a	a	a	(a)	a	a	a	a	a
(b)	(b)	(b)	(b)	(b)	b	(b)	(b)	(b)	(b)	(b)	b	(b)	(b)	(b)	(b)	(b)	(b)
(c)	(c)	(c)	(c)	(c)	c	(c)	(c)	c	c	c	c	(c)	(c)	(c)	(c)	(c)	(c)
Japan  Year 2 Lesson Number:						Safaris of the World  Year 2 Lesson Number:						An Island Home  Year 2 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
(a)	a	a	a	a	a	a	a	a	a	a	a	a	a	(a)	a	a	a
b	(b)	(b)	(b)	(b)	b	b	b	b	b	b	b	(b)	(b)	(b)	(b)	b	(b)
c	(c)	(c)	(c)	(c)	(c)	(c)	c	c	c	c	c	(c)	(c)	(c)	(c)	(c)	(c)

Children can:

- a) Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage;
- b) Use simple compass directions and locational and directional to describe the location of features and routes on a map;
- c) Devise a simple map; and use and construct basic symbols in a key;
- d) Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods;
- e) Use key vocabulary to demonstrate knowledge and understanding in this strand: compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical.

China						Pirates and the Ocean						Our Locality					
 Year 1 Lesson Number:						 Year 1 Lesson Number:						 Year 1 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d
e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e

Japan						Safaris of the World						An Island Home					
 Year 2 Lesson Number:						 Year 2 Lesson Number:						 Year 2 Lesson Number:					
1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6
a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a	a
b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b	b
c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c	c
d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d	d
e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e	e